

Anaconda-Deer Lodge County Head Start 2016-17 Annual Report

What is Head Start?

Mission Statement	Program Description
<p>Because all children share certain needs, they will benefit from a comprehensive developmental program geared to meet their needs. Our program will bring about a greater degree of social competence in children and their families, while nourishing minds and bodies. This will enable families to deal more effectively with both their present environment and later in school and life in general. Staff, children and families will have enhanced their dignity, self-worth and increase their ability to relate to each other's uniqueness.</p>	<p>The national Head Start program began in 1965 as part of President Lyndon Johnson's "War on Poverty" and it continues to be one of the successful programs from that year. Currently, Head Start is administered by the Department of Health and Human Services (DPHHS) which award grants to local, public and private agencies. Local grant recipients provide comprehensive child development services to economically disadvantaged children, with special focus on helping three and four-year olds develop early skills needed to be successful in school.</p>

The Future Shines Brighter When Our Children Get a Head Start

What Does Head Start Do in Our Community?

<p>Deer Lodge County Head Start serves 73 low income children and their families at the center located in Anaconda. Each class time varies due to children and families needs. Each child receives comprehensive services such as early reading and math skills, where Education staff work with parents to involve them in their child's education. In addition, nutritious meals are served each day. Health staff work with families to ensure that every child has a physical and dental examinations and follow-up treatment if needed. Family Services staff assists parents in setting goals for themselves and their families, including seeking education, employment, better housing, transportation and meeting other social needs.</p>
--

Governing Board for Head Start	Policy Council Members	
<p>The city-county commissioners are the governing board for Head Start they are:</p>	Alicia Morley	Jana Anderson
<p>Commissioner Terry Vermeire</p>	Megan Rediske	Kelly Skocilich
<p>Commissioner Kevin Hart</p>	Manda Palmertree	Rachell Puccinelli
<p>Commissioner Steve Gates</p>	Michelle Sievers	Terry Vermeire
<p>Commissioner Jim Whealon</p>	Kim Sevalstad	Geri Staley
<p>Commissioner Paul Smith</p>		

Head Start Management Team	Our Head Start Staff Qualified?
Mandy Boyer, Director	Historically, Head Start teachers were not required to have teaching licenses or four-year college degrees. In 2007, the Head Start Act was revised to mandate that all teachers must have associates degrees in a related field by 2013 and half must have bachelor's degrees. Deer Lodge County Head Start is very fortunate in that 2 Teachers have Bachelor of Arts or Science; 2 Teachers have Associate of Arts Degree and 3 Teacher Assistant with their CDA-Child Development Associate program.
Krysten Nicholson, Administrative Assistant and Fiscal	
Sandra Kimling, Health Coordinator	
Jan Stergar, Family Services Coordinator	
Gerri L. Everson, Education/Disabilities Coordinator	
Position unable to fill all school year: None	

Who is enrolled in Deer Lodge County Head Start?

Federal guidelines for Head Start require that only the neediest children and families in the community are served by local programs. Eligibility for Head Start services is largely income-based (100% to 130% of the federal poverty level). Recent poverty levels are depicted in the chart below:

Person in Family Unit	48 Contiguous States and D. C.	Alaska	Hawaii
1	\$12,060	\$15,060	\$13,860
2	\$16,240	\$20,290	\$18,670
3	\$20,420	\$25,520	\$23,480
4	\$24,600	\$30,750	\$28,290
5	\$28,780	\$35,980	\$33,100
6	\$32,960	\$41,210	\$37,910
7	\$37,140	\$46,440	\$42,720
8	\$41,320	\$51,670	\$47,530
For each additional person, add	\$4,180	\$5,230	\$4,810

Source: Federal Register, January 26, 2017.

Deer Lodge County Head Start Enrollee Facts

Funded Enrollment: 73 Actual Enrollment: 74 3% of children have disabilities
Ethnicity of Children
<ul style="list-style-type: none"> • 89% Caucasian • 5% American Indian • 1% Asian • 0% Black or African American • 5% Biracial/Multi-racial
Family Data
<ul style="list-style-type: none"> • 31% of parents are single parents • 18% of parents have less than a high school education • 74% of parents work • 97% of children are enrolled in CHIP, Medicaid, or other health insurance

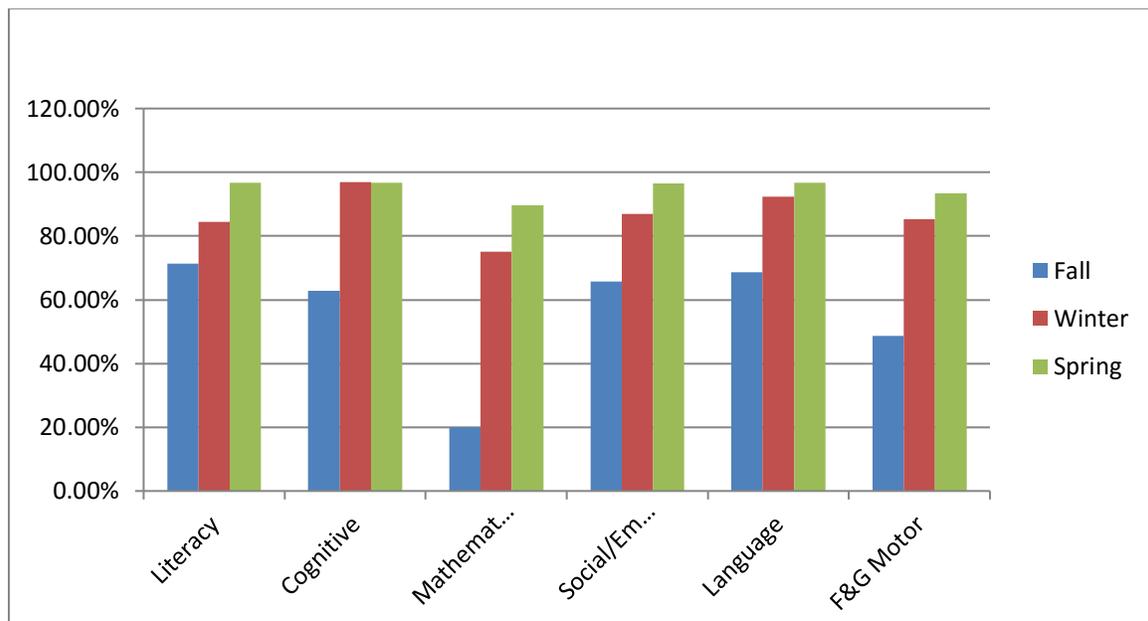
Early Childhood Development & Kindergarten Readiness

Deer Lodge County Head Start uses a research-based early childhood development curriculum called *The Creative Curriculum for Preschool*.

Based on this curriculum, teachers create classroom environments that encourage children to use their minds, senses and muscles to experiment with materials and learn how things work and go together. Teachers facilitate this learning by making descriptive statements that convey information or asking questions that get children to think about what they are doing.

The content of the curriculum includes: literacy, cognitive, mathematics, social/emotional, language and fine/gross motor. The children are also taught process skills to help them know how to learn. Process skills may be the most important ones that children acquire because the processing of information is involved in all formal learning. Process skills include observing and exploring; problem solving; and connecting, organizing, communicating and presenting information.

In addition, overall development is evaluated in 4 main areas which include Social/Emotional Development, Cognitive Development, Physical Development and Language Development. Within these areas of development, teachers collect data three times during the school year, fall winter and spring. The chart below represents the overall progress of kindergarten readiness for the 4 and 5 year olds during the school year 2016-2017.



Early Childhood Development Outcomes

- Recognition of colors, shapes, letters and numbers
- Accomplishment of age appropriate milestones in cognitive, language, emotional, social and motor skills
- Entry into school ready to learn

Public schools have high expectations for children as they enter kindergarten. The children who attend Head Start often have experienced hardships that might prevent them from being well-prepared for school. Our Head Start program is designed to help children develop resilience and the same cognitive and social skills as their peers so we developed the Head Start Habits listed below along with our 3 B's:

Head Start Habits

- Quite voices
- Walking Feet
- Listen Closely
- Stay Together
- Be Kind and Respectful

3 B's

- Be Safe
- Be Respectful
- Be Responsible

Special Needs

Approximately 16% of American children have a disability that is recognized under the special education law. While there are many types of disabilities, most can be described as developmental delays and medical, emotional, or physical problems. In addition, increasing numbers of preschool children are being identified as having either attention-related disorders or autism.

In the Deer Lodge County Head Start program 3% of the children have identified special needs. For them Head Start is a setting where they can be included in regular classrooms with their peers. Special education teachers and speech/language therapists provide additional individualized support so that these children are successful.

Special Needs Outcomes

- Children with special needs have less need for special education after graduating from Head Start
- 100% of the children identified receive individualized services to address their special needs
- Head Start graduates with special needs enter general education kindergarten classes

Nutrition

Children from low income families sometimes have impoverished diets, too low in fresh fruits and vegetables, and too high in starchy and fatty foods. Head Start provides $\frac{1}{2}$ to $\frac{3}{4}$ of child's daily nutritional requirements on class days. Typical menus include no processed foods and ample portions of protein and vitamins in the form of fresh milk, cheeses, yogurt, fresh vegetables and fruits of all kinds. Nutrition education is provided at the table and in class activities, and children learn to serve themselves family style. Meal times are designed to be times of good eating and pleasant conversation among the children and between the adults and children. Head Start children's Body Mass Index (BMI) is charted during the school year and a BMI that is less than the 5th percentile is considered underweight and above the 95th percentile is considered overweight. Children with a BMI between the 85th and 95th percentile are considered to be at risk of becoming overweight. For this reason our Head Start program participates in I'm Moving - I'm Learning (IMLM) where children learn about foods and moving more.

Nutrition Outcomes

- Chooses to eat healthy food
- Displays respectful table manners
- Engages frequently in exercise both indoors and outdoors

Mental Health

Part of being a healthy person is being able to get along with others in a group setting. This requires having a sense of self and an ability to respect the needs and rights of others. For children, families and staff who need additional support to develop healthy social and emotional habits, Head Start has an agreement with Jeananne Murphy, LCPC to provide free on-site (free to the person Head Start pays) behavioral skills training and mental wellness practices working with children, parents and staff to develop more effective behavior management techniques.

Health

Children who are sick or plagued with painful tooth decay do not have the energy or stamina to learn. Head Start ensures that all children have the opportunity to receive health and dental care so that they are well and strong enough to receive full benefit from preschool learning activities. The Health Coordinator is on-site daily to help our children with their health needs. Below is a summary of the data on physical and dental care provided during 2016-17:

Physical/Dentals	Number of children receiving exams	Children needing treatment and/or follow-up	Children receiving treatment and/or follow-up
Physicals	70 (95%)	3 (4%)	3 (100%)
Dentals	69 (93%)	22 (30%)	10 (48%)
Immunizations	73 99% up to date for age		

Health Outcomes and Goals

- 100% of children receive a physical exam
- 100% of children receive a dental exam
- 100% of children are fully immunized

Transportation

Most of the children who attend classes at Head Start live more than a mile away. Though transportation is not a required service, Deer Lodge County Head Start does provide bus service. Besides providing a safe way to get to school, the bus ride also gives children opportunities to learn to do things for themselves; such as putting on their safety belts, stowing their backpacks, and lining up. The bus drivers and monitors stress safety skills and also provide some fun learning activities like singing, rhyming, and counting signs. During the 2016-17, Deer Lodge County Head Start buses drove over 16,600 miles.

Transportation Outcomes

- Children are brought safely to Head Start every day
- Children learn skills to keep them safe while riding in buses and/or cars
- Children gain independence in caring for themselves and interacting with others

Family Involvement

Research overwhelmingly demonstrates that parental involvement in children's learning is positively related to achievement. Looking more closely at the research, there are strong indications that the most effective forms of parent involvement are those which engage parents in *working directly with their children* on learning activities in the home. Programs which involve parents in reading with their children show particularly impressive results. The research also shows that the earlier in a child's educational process parent involvement begins the more powerful the effects will be. At Head Start, parents are involved directly in their children's education through a variety of ways. Recognizing that parents differ greatly in their willingness, ability, and available time for involvement in learning activities, Head Start provides a continuum of options for parent participation. 129 parents participated in one or more of these options:

- Family fun events
- Home visits
- Read-n-Feed
- Policy Council
- Parent teacher conferences
- Classroom events
- Parent committees
- Attending workshops
- Field trips
- Year end celebrations

In addition, the Family Services Coordinator provided assistance in the following areas in order to help our children and their families succeed:

Emergency/Crisis Intervention(food, clothing, shelter)	3
Housing Assistance	0
Mental Health Services	4
Adult Education (GED programs, college selection, etc.)	1
Job Training	0
Domestic Violence Services/Child abuse and neglect	4
Child Support Assistance	0
Health education (including prenatal education)	0
Parenting Education	2
Asset building services (opening savings, checking accounts, debt counseling)	0
Number of families experiencing homelessness	10
Relationship/marriage education	0
Number of families that received at least one of these services	24

Family Involvement Outcomes

- Parents know ways of being involved in their children's learning
- Parents see themselves as teachers of their children
- Parents work toward goals to improve their own learning or employment skills

Community Partnerships

The cost of Head Start per child is about \$9,000 per school year. The federal government provides grants that cover 80% of the cost; the other 20% has to be raised every year in the community. Deer Lodge County Head Start has been provided with incredible in kind support from a wide variety of sources such as:

- Service Clubs
- College Students/Middle and High School Students
- School Districts
- Small Businesses
- Individual Donors
- Community Donors
- Professional Services
- City-County Government
- Anaconda-Deer Lodge County Voters

Deer Lodge County Head Start Financial Statement 2016-2017 (February 1, 2017- January 31, 2018)

Income	Amount
Federal Grant CAN 4122	\$ 645,128
Federal Grant CAN 4120	13,522
USDA (Food Program)	50,000
Montana Pre-School Grant (MPDG)	164,799
Total Income	\$ 873,449

Expense	Budget	Budget (MPDG)	Total
Salaries	\$403,133	\$ 74,826	\$477,959
Fringe	144,055	11,600	155,655
Travel	-0-		-0-
Equipment	-0-		-0-
Supplies	52,000	22,781	74,781
Other	95,940	18,092	114,032
Professional Consultant		37,500	37,500
CAN 4120	13,522		13,522
Total	\$708,650	\$164,799	\$ 873,449

Our Thanks to our Community Support

Albertson's
City Recreation Department
Coke
Town Pump Charitable Foundation
CVS
Art Center
Dr. Andrew Cromwell
Dr. Amy Lowe
Dr. Jere Walter
Dr. Freddy Bartoletti
Dr. Douglas Dunham
City-County Commissioners

Stokes
Anaconda Leader
Lee's Office
Wal-Mart
Anaconda Disposal
Washoe Theatre
Dr. Ed Bartoletti
Dr. Maria Cook
Cynthia Reed F.N.P
Dr. Mallory Novack
Dr. Dennis Salisbury

Dr. Gregory Schulte
Dr. Jennifer Austin
Dr. Kira Conn
Dr. Hunter Crose
Staci Connors N.P.
Dr. Lloyd Garrels
Dr. Shawna Baker
Dr. William Zachow
Dr. Glenn McLaughlin
Clerk and Recorder Office
Treasurer's Office